

science storms

Student Guide

Name _____

Instructions: Cut pages, assemble in numerical order, and staple to form a booklet.

1

Wonder

What is one part of the exhibit you like?


What do you **wonder** about that part?

When we **wonder**, we think or are curious about something.

3

Observe

Draw and explain something you **observe** in *Science Storms*.



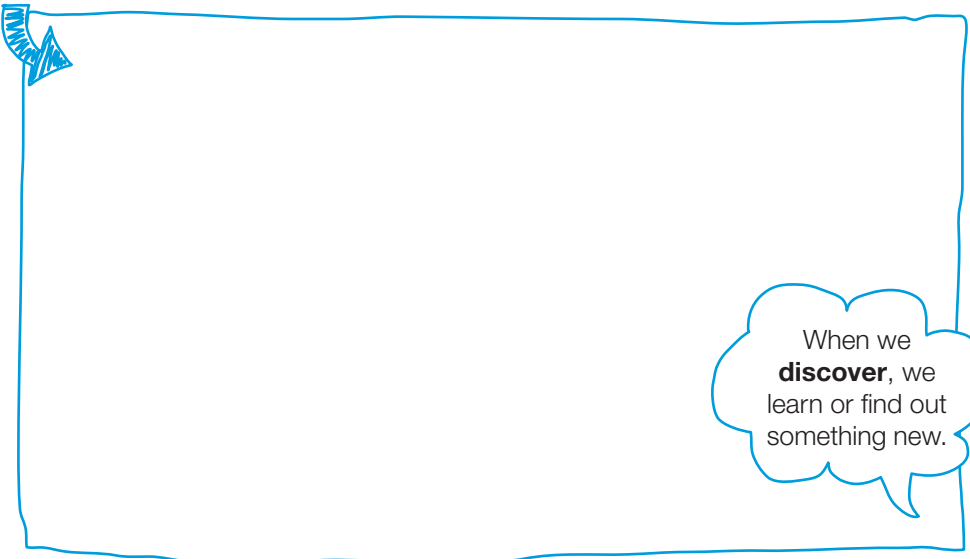
When we **observe**, we see, watch, or notice.

2

Discover

What is one thing you **discovered** in *Science Storms*?

Draw a picture and label it.



When we **discover**, we learn or find out something new.

4

Speculate

Pick an experiment in *Science Storms*. Describe what you are doing.

What do you **speculate** will happen?

When we **speculate**, we predict or make an educated guess.



Speculate

Was your speculation correct? Why or why not?

Draw a picture of what happened.



Investigate

What is one thing you want to **investigate** further after visiting *Science Storms*? Why?

When we **investigate**, we find out or learn more things about something.

Back in the Classroom

Draw something you observe, wonder about, discover, speculate about, or investigate in your daily life.

Explain what you drew and why.
