

TIPS FOR BEING A GREAT CHAPERONE

IMPORTANT INFORMATION

- Learn the names and faces of the students in your group.
- Wear the chaperone badge provided by the Museum. It's your ticket inside the Museum.
- Be on time! Make sure you know the time and place to meet for special programs, ticketed experiences, lunch and departure.
- Ask! If you have any questions about the location of a program or exhibit, ask someone at the Information Desk located near the Rotunda on Main Level 2 or the Group Center.
- Regardless of their age, stay with your students throughout your visit. Count them periodically as you move through the Museum.
- It's your responsibility to maintain the good behavior and safety of the students in your group.

ENGAGING WITH STUDENTS

Get involved! As you explore exhibits or participate in a program, encourage the students in your group to think about what they're seeing and doing. Resist the temptation to supply students with answers!

While exploring the exhibits, try asking your group some open-ended questions:

- What do you wonder?
- Why do you think about that?
- How do you know?
- Have you seen something like this before?
- How do you think it works?
- What do you think is happening here?
- What does this remind you of?
- What does this make you curious about?
- What did you discover?

FOOD AND DRINK

- If you have a reserved lunch time, please arrive at your assigned lunchroom 10 minutes before your scheduled time. Seating in the Brain Food Court and Museum Café is for customers who have purchased food there.
- Food and drink are strictly prohibited in exhibit areas.

ADDITIONAL ASSISTANCE

- Visit the Group Center or Guest Services in the Entry Hall to inquire about missing items.
- For First Aid, lost children or other assistance, contact a Museum staff member or security officer immediately.

DEPARTURE

- Groups enter and leave through the Group Center, located on Lower Level 1 near the purple stairs. Return to the Group Center before your scheduled time to ensure an on-time departure.

FIELD TRIP SCHEDULE

VISIT INFORMATION

Teacher's name: _____

Teacher's cell number: _____

School name: _____

School phone number: _____

Lunch time: _____

Lunch location: _____

Departure time: _____

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STUDENTS IN MY GROUP

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

SCHEDULED EXHIBITS OR PROGRAMS

Name	Location	Time
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

MUST-VISIT EXHIBITS

1. _____

3. _____

2. _____

4. _____